



*The aims of these sheets are:*

- *to develop the children's economic awareness in the context of forestry*
- *to make clear the number of people involved in creating and maintaining multi-purpose forests*
- *to make clear the challenge of forestry management where a balance has to be maintained to ensure a good yield of timber, conservation of wildlife, public access and amenity and recreational provision*
- *to show modern silviculturalists' increasing awareness of forests as a vital part of the ecology of the world.*



### ACTIVITY 1

You might extend Sheet 20A by asking the children to create a parallel mural showing the animals and plants that might thrive in a forest, alongside pictures of people enjoying a variety of leisure activities, e.g. picnicking; fishing; bird-watching etc.





## ACTIVITY 2

If a visit to a local forest can be arranged, groups of children could be asked to list:

- things that make the forest accessible to people: different types of gates, stiles, way-markers...
- things marking the limits of the forest: wooden fences, chain link fences, walls, barbed wire...
- notices: maps, showing gates, footpaths and bridleways; information about wildlife, reminders of country/woodland safety codes.
- facilities: toilets, car parks, litter bins, picnic areas, nature trails, adventure playgrounds, bridlepaths, information centres.

These could be marked on a map.

